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Introduction PART I: RESEARCHING INNOVATIVE LANGUAGE TEACHING 1. Innovation in Language Teaching: Pedagogical and Technological Dimensions 2. Collaborative Action Research and Communities of Practice PART II: TEACHER BELIEFS: RESEARCHING VIEWS AND SUPPORTING CHANGE 3. Techno-pedagogical Choices in IWB-mediated Teaching Activities 4.

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Abstract: This volume investigates the implementation of technological innovation in language teaching in regular classroom contexts. It reports on a

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From Whiteboards to Web 2.0: Activating Language Skills ...

Unlike the previous volume, this book is built around a case study, and offers a framework for researching and supporting language teaching with technology. It sits in the New Language Learning and Teaching Environments series from Palgrave Macmillan and aims to provide insights into the processes of technological innovation in language teaching and learning (Whyte: back-cover blurb), which Whyte achieves overall.

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